MY BRIGHT FUTURE: PHYSICAL ACTIVITY AND HEALTHY EATING













This booklet will help you learn about healthy eating and physical activity. With the help of your health care provider, it will also show you what areas might need some improvement and how to set and reach your goals. Here's what you'll find inside:

Getting Started: Questions to answer on your own and talk about with your health care provider.
Health Care Provider: Ideas on how to start a conversation with your health care provider and examples of questions you can ask.
My Health Care Visit: Section for your health care provider to fill out during your visit
Setting My Goals: Charts for setting goals with your health care provider (or on your own)
Reaching My Goals: Information and ideas to help you reach your goals

LET'S GET STARTED...



GETTING STARTED

This section asks questions about your current level of physical activity and healthy eating. Check the box that best answers each question and/or write your answer on the line.

PHYSICAL ACTIVITY

1.	How many days a week do you do physical activity? (for example: stretching
	playing soccer, running, swimming, playing volleyball, dancing, walking, or
	other aerobic activities)

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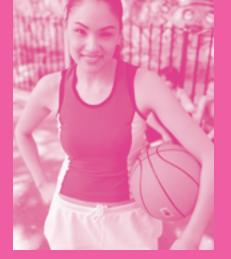
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- □ 1-2 days
- \square 0 days

2. How much time do you spend doing physical activity on a typical day?

- ☐ 60 minutes or more
- ☐ 30-59 minutes
- ☐ 20-29 minutes
- ☐ Less than 20 minutes
- □ Once in a while
- Never





3. What activities do you spend the most time doing in your free time? Check all that apply.

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- ☐ Physical activities (for example: soccer, volleyball, hiking, dancing, gymnastics)
- ☐ Watching television/Using the computer
- □ Shopping
- ☐ Talking on the telephone
- ☐ Spending time with friends or family
- ☐ Babysitting/Working at a job
- ☐ Household chores (for example: cooking, cleaning)
- □ Napping
- Others_





HEALTHY EATING

When answering the next questions, think about the variety of foods you eat from each of the food groups from the time you wake up until the time you go to bed. Include all foods and beverages that you eat and drink at home, school, restaurants, and from vending machines.

1.	How often do you have foods from the milk group? For example, on a typical
	day how often do you drink low-fat or fat-free milk, add milk to your cereal,
	eat low-fat or fat-free yogurt or cheese?
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- □ Once a day
- Less than once a day

5.	How often do you eat foods from the meat and beans group such as lean hamburger,
	chicken, turkey, fish, pork, peanut butter, eggs, nuts, dried beans, or tofu?

- ☐ 3 or more times a day
- □ Twice a day
- \square Once a day
- □ Less than once a day



- ☐ 3 or more times a day
- □ Twice a day
 - Once a day
- ☐ Less than once a day



7. How often do you eat vegetables or drink 100% vegetable juice?

- ☐ 3 or more times a day
- □ Twice a day
- □ Once a day
- \square Less than once a day

8. How often do you eat foods from the grains group such as cereal, brown rice, pasta, breads (whole wheat and white breads), tortillas, couscous, bagels, pita bread, or crackers?

- ☐ 3 or more times a day
- □ Twice a day
- □ Once a day
- □ Less than once a day

By the time I get home from school, I'm starving and can't wait until dinner to eat! Last time I saw my doctor, she recommended some healthy foods that make good afterschool snacks. Now, I ask my mom to buy raisins and apples for me to snack on. It keeps the hunger pangs away and my energy up while I'm doing my homework, too.

Shannette Des Moines, Iowa





9.	Нον	v often do you eat candy, cakes, cookies, doughnuts, candy bars, or chips?
		3 or more times a day
		Twice a day
		Once a day
		Less than once a day
10.	Нον	v often do you drink soda, soft drinks, pop, or sweetened teas?
		3 or more times a day
		Twice a day
5		Once a day
		Less than once a day
11.	Нον	v would you describe your weight?
		Underweight
		Healthy weight
		Overweight

12.	Oo you take vitamin, mineral, or dietary supplements?
	□ Yes
	□ No
	□ Don't know
	f yes, what types of supplements do you take?
	□ Calcium
	□ Iron
	□ Folate
	□ Vitamin D
	□ Fiber
	□ Multivitamin/multimineral
	Others





II know that getting at least 60 minutes of physical activity a day is important for staying healthy but, with school and a part-time job, I don't have a lot of time for it. My doctor told me that even small amounts of physical activity throughout the day make a big difference, and she gave me some ideas of things I can do. My favorite? Walking briskly through the mall with my friends! Who knew exercising could be so fun?

> Brenda Baltimore, Maryland

TALKING WITH MY HEALTH CARE PROVIDER



Many health care providers will answer your questions about physical activity and healthy eating. Let them know that you have some questions at the start of your visit. Here are some examples of questions that you may want to ask.

- Am I getting enough physical activity?
- How do I fit more physical activity into my lifestyle?
- Can I be physically active during my period?
- Should I change how I eat when I have my period?
- I'm not sure if I'm getting enough milk, meat, fruit, vegetables, or grains in my diet. Can you help me decide if I should add more?
- Am I in a healthy weight range for my height and age?
- What kind of eating pattern is safe and healthy for me?

In the space below, write questions you would like to ask your health care provider.

My own questions:

3._____







TO BE COMPLETED BY MY HEALTH CARE PROVIDER

MY HEALTH CARE VISIT

Date:			
	r health care provider to fill in. r to review this information to		u and your
BMI (body mass inc	dex) is an estimate of body fa	t. BMI is calculated fro	om your height
Weight (lbs.):		BMI-for-age percentile	What it means
Height (inches):		≥ 95 th percentile	Overweight
BMI: Age:		85 th to < 95 th percentile	Risk of overweight
BMI percentile for		5 th to 84 th percentile	Healthy weigh
age and sex:*		< 5 th percentile	Underweight
Growth comment:			



Current Physical Activity Level Assessment:

- ☐ On target
- ☐ Recommend change

Current Nutrition and Eating Habits Assessment:

- □ On target
- ☐ Recommend change

Health Care Provider's Recommendations:

1			
2			

3._____

Julie is not only my best friend

- she's my exercise buddy! On
days when I just don't feel like
exercising, she pumps me up
and motivates me to get going
because she knows physical
activity keeps us strong and
healthy. And I do the same for
her. Some days we go running
together. Other days we go out
dancing!

Vanessa El Centro, California



^{*}See CDC charts at http://www.cdc.gov/nchs/data/nhanes/growthcharts/set3/chart%2016.pdf.



SETTING MY GOALS

To set goals that are right for you, think about what you want to change and why, and what steps you'll take to reach your goal. These changes don't have to be big; even small steps can make a difference. Also, think about who can help you and how you'll reward yourself for making progress.

Use this chart to set simple goals for your physical activity and healthy eating with your health care provider. You can also ask your family or friends to help.

Sample Goal	Get calcium with every meal	
My reason for this goal	To have stronger bones so I can play basketball.	
Steps I'll take	 Drink calcium-fortified orange juice with breakfast. Always drink low-fat or fat-free milk with lunch and dinner. Eat low-fat or fat-free string cheese as a snack. 	
Who will help me	My family	
When I'll achieve my goal	Two weeks to get more calcium with every meal	
How I'll reward myself for making progress toward my goal	Buy a new basketball	

My Goal		
My reason for this goal		
Steps I'll take	1. 2. 3.	
Who will help me		
When I'll achieve my goal		
How I'll reward myself for making progress toward my goal		
My Goal		
My Goal My reason for this goal		
	1. 2. 3.	
My reason for this goal	2.	
My reason for this goal Steps I'll take	2.	



REACHING MY GOALS

Here is some information for you to keep and read that can help you reach the goals that you just set. The sections that have the list ideas and tips. Look for the , and circle the ones you'd like to try.

PHYSICAL ACTIVITY

A little here and there goes a long way! Try fitting a few minutes of physical activity in the morning, afternoon, and evening into your routine. Your goal should be to get at least 60 minutes of physical activity most days of the week, preferably daily. You can keep track of your progress by keeping a physical activity diary. Make small changes and see how much better you'll feel.

Physical activity is rewarding! It may improve emotional well-being and self-esteem, reduce feelings of anxiety and stress, increase energy, and lower your risk of many diseases. Different kinds of physical activities also provide different kinds of benefits.



Physical Activity and Physical Fitness

For	Try
Flexibility	Stretching, yoga, swimming, martial arts
Strength	Gymnastics, lifting weights, sit-ups, push-ups
Healthy Heart	Basketball, soccer, biking, track and field, running, brisk walking, dancing, jumping rope, roller skating

To get at least 60 minutes of physical activity most days of the week, preferably daily, try these ideas:

- Move safely, move often, move for fun.
- Dance, jump rope, or roller skate.
- Take your dog for a brisk walk.
- Move to music.
- Ask a family member to join you for a physical activity date.
- Play soccer, tennis, or softball.
- Walk briskly with friends through the shopping mall or to school.
- Try a fun new activity that pumps up your heart, like aerobics.
- Spend less time watching television or sitting at the computer.
- Wear a step counter and walk 10,000 steps everyday.
- Take the stairs instead of the elevator or escalator.
- Try a new activity each season such as swimming, skating, soccer, or biking.
- Stretch and strengthen your arms and legs every day.

OVE Choose your FUN!



Do...

LESS

Spend less time sitting around watching TV or using the computer.

ENOUGH

Do enough strengthening activities to keep your muscles firm.

MORE

Do more intense activities that warm you up and make you glow!

PLENTY

Walk, wiggle, dance, climb the stairs. Just keep moving whenever you can.

PHYSICAL ACTIVITY SAFETY TIPS

- Slow down if you're out of breath. You should be able to talk during physical activity without gasping for breath.
- Drink water before, during, and after physical activity (even during water workouts).
- Wear supportive sneakers and use sunscreen when outdoors.
- Wear appropriate safety gear.
- Use the buddy system. Bring a friend along when you go swimming or out walking so you have someone around if you need help.

STOP PHYSICAL ACTIVITY RIGHT AWAY IF YOU:

- have pain anywhere in your body.
- feel dizzy or sick.
- break out in a cold sweat.
- have muscle cramps.



HEALTHY EATING

Variety/Balance

- Eat a variety of foods within your calorie needs from all food groups.(see chart on pages 21-22).
- Avoid skipping meals since you may overeat later in the day.
- Eat foods that are low in added sugars and sodium (salt), including fruits, vegetables, low-fat or fat-free milk and milk products like yogurt.

Healthy Choices

- Eat foods and drink beverages that contain calcium to build strong bones.
- Eat fruits and vegetables for snacks instead of sweets and chips.
- Drink low-fat or fat-free milk or water instead of soda or high-sugar drinks.
- Limit foods that are high in saturated and *trans* fat since they raise the risk for heart disease the number one cause of death among women. Saturated fats are found in whole milk, regular cheeses and ice creams, many meats, butter, and lard. Margarine and snack foods, such as cakes, cookies, and chips may be foods which have *trans* fat.

Food Groups

- The Grains Group gives you carbohydrates for energy, vitamins such folate, and minerals. Whole-grains foods such as whole wheat bread, brown rice, and oatmeal can have fiber, that along with a healthful diet may help protect you against certain diseases and keeps your body regular.
- The Fruit and Vegetable Groups give you vitamins such as vitamin A and C, and folate; minerals such as potassium, magnesium, and iron; fiber; and other nutrients that are important for good health. They can also help protect you against diseases and keep your body regular.
- The Milk Group gives you minerals such as calcium and vitamins such as vitamin D to build strong bones and teeth. Foods in this group also have carbohydrates for energy and protein for important body functions.
 Whole-milk and milk products contain more fat, including saturated fat, so it's a good idea to choose low-fat or fat-free milk and milk products.
- The Meat and Beans Group gives you protein, fat, vitamins, and minerals such as iron. Meats, especially high-fat processed meats such as deli meats and hot dogs contain saturated fats and cholesterol, so it's a good idea to limit these or try lower fat varieties.









Making Healthy Choices

* Recommendations are based on a 1600 – 2400 calorie diet. Young women who are very active should aim for the higher amounts and women who are less active should aim for the lower amounts. For more information and a personalized plan, visit www.mypyramid.gov.

Daily amount*	Reaching the daily amount	Things to keep in mind	
Grains 5-8 ounces	1 ounce = $\frac{1}{2}$ cup of cooked rice, pasta, cous cous or cereal; 1 slice of bread; 1 small tortilla; 1 small muffin; 1 cup ready-to-eat cereal.	Choose whole grains at least half the time, such as whole grain bread, oatmeal, brown rice.	
Vegetables 2-3 cups	1 cup = 1 cup cut-up raw or cooked vegetables; 1 cup vegetable juice; 2 cups leafy salad greens.	Vary the types of vegetables you eat. Eat more dark green and orange vegetables, and cooked dry beans like pinto beans.	
Fruits 1½–2 cups	1 cup = 1 cup cut-up raw or cooked fruit; 1 cup fruit juice; ½ cup dried fruit.	Eat a variety of fruits. Choose fresh, frozen, canned, or dried fruit. Go easy on fruit juices.	
Milk 3 cups	1 cup = 1 cup milk or yogurt, $1\frac{1}{2}$ ounces low-fat or fat-free natural cheese; 2 ounces processed cheese like American cheese.	Choose low-fat or fat-free milk products. If you can't tolerate milk, try lactose-free milk products.	
Meat and Beans 5-6½ ounces	1 ounce = 1 ounce lean meat, poultry, or fish; 1 egg, $\frac{1}{4}$ cup cooked dry beans or tofu; 1 tablespoon (Tbsp) peanut butter; $\frac{1}{4}$ ounce nuts or seeds.	Choose low-fat or lean meats. Bake, broil, or grill your meat, instead of frying. Eat more fish, beans like black beans, peas, nuts, and seeds.	
Oils and Fats 5-7 teaspoons	1 teaspoon (tsp) = 1 tsp vegetable oil like canola oil, or soft margarine; 1 Tbsp low-fat margarine, 2 Tbsp light salad dressing.	Limit solid fats like butter, stick margarine, shortening, and lard. MyPyramid.gov STEPS TO A HEALTHIER YOU	

After reading an article about serving sizes, I checked the food label on my favorite snack — peanuts — to see what one serving was. I found out that I was eating two servings and getting double the calories and fat. So I stopped eating out of the bag and started pouring one serving in a bowl. Now I'm making better decisions about how much I eat.



- Eat breakfast in the morning for an energy boost and to help you perform better in school.
- Start the day with a high-fiber breakfast cereal, like bran cereal with a banana.
- Choose foods made with little or no added fat like baked chicken or grilled fish.
- Be "snack smart" and pack healthful snacks like low-fat crackers, fruit, or a small bag of nuts.
- Choose healthful snacks from vending machines, such as raisins, pretzels, low-fat popcorn, or baked potato chips.

Servings

- Read food labels to learn about serving sizes and make decisions about healthy foods. (See page 24 for more information.)
- Serve your food in dishes rather than eating out of the box or bag to make sure you are eating the correct serving sizes.
- Keep a food diary for 2 days and write down everything you eat and drink. Discuss this with your health care provider to find out how your choices can help you be healthy.





Social Eating

- Make cooking fun. Get together with friends and family to create healthy, balanced meals.
- Participate in food shopping and choose healthful foods that you like to eat.
- Reward yourself for healthful food choices; go out to a movie, read a new book, or go shopping with friends.
- Eating out can be healthy. Try grilled chicken sandwiches or salads, use mustard instead of mayonnaise, and try smaller sizes. You can also ask to switch french fries with grilled vegetables.





UNDERSTANDING THE NUTRITION FACTS LABEL

The Nutrition Facts label can help you make smart food choices by giving you information on serving sizes, calories, and nutrients, such as saturated and *trans* fats, cholesterol, sodium, fiber, vitamins, and minerals. Just look on the back of most food packages to find the label.

- Read the label to see if a food is a good source of a nutrient or to compare similar foods—for example, to find which brand of macaroni and cheese is lower in fat.
- The food label gives you information on the calorie content of the portions you eat. Check the serving size and the number of servings per container. Compare this to how much you actually eat.
- The % Daily Values (DVs) that are listed on the right-hand side tell what percentage of a certain nutrient you'll get from one

serving of that food. If you want to limit a nutrient, such as sodium, then choose foods with a % DV of 5 % or less. If you want to eat more of a nutrient such as calcium, then choose foods with a % DV of 20 % or more.

For more information on the Nutrition Facts label, see http://www.cfsan.fda.gov/~dms/foodlab.html.



Nutrition Facts

Serving Size 1 cup (228g) Servings Per Container 2

Amount Per Serving

Calories 250	Calories from Fat 110)
	% Daily Value	*
Total Fat 12g	18%	5

15%

10%

20%

10%

	Saturated Fat 3g	
ır	Trans Fat 1.5g	
	Cholesterol 30mg	
	Sodium 470mg	
	Total Carbohydrate 31g	
	Dietary Fiber 0g	

Sugars 5g Protein 5g

Vitamin A	4
Vitamin C	2
Calcium	20
Iron	4

Your daily values are based on a 2,000 calorie of Your daily values may be higher or lower depending your calorie needs:

	Calories:	2,000	2,500
Total Fat Sat Fat Cholesterol Sodium Total Carbohydr Dietary Fiber	Less than Less than Less than Less than ate	65g 20g 300mg 2,400mg 300g 25g	80g 25g 300mg 2,400mg 375g 30g







HINTS FOR GETTING STARTED ON PHYSICAL ACTIVITY AND HEALTHY EATING

- Choose to move. Add more physical activity into your daily life.
- Set realistic and safe goals. Build up your strength, endurance, and fitness.
- Involve your friends and family in your physical activity choices.
- Choose a variety of foods from all food groups to eat a balanced meal plan within your calorie needs.
- \bullet Be careful to limit saturated and *trans* fat, sodium (salt), and added sugars.
- Share and enjoy mealtimes with friends and family.
- Be sure to start your day with breakfast, and eat regular meals and snacks that fit into your daily schedule. Think about **what**, **when**, and **how much** you eat.
- All foods fit into a healthful meal plan when eaten in moderation. Your body needs many vitamins and minerals. Remember to eat:
 - Low-fat and fat-free foods from the milk group for calcium.
 - Lean meats; shellfish such as shrimp; ready-to-eat cereals with added iron; spinach; cooked dry beans, peas, and lentils; and enriched and whole grains for iron.
 - Breakfast cereals with added vitamins and minerals, dark green leafy vegetables, and citrus fruits for folate.
- Eat healthy and be active to improve your health and energy level today and later in life.

My teacher said that physical activity is a good way to boost energy so I started riding my bike to school with friends instead of the bus whenever the weather is nice. She was right — I get to school feeling great and ready to take on the day!



For More Information

Bright Futures for Women's Health and Wellness www.hrsa.gov/WomensHealth

MyPyramid www.mypyramid.gov

4 Girls Health
www.girlshealth.gov

The National Bone Health Campaign www.cdc.gov/powerfulbones

VERB Campaign
www.verbnow.com

Milk Matters
www.nichd.nih.gov/milk/milk.cfm

Other resources that I can use to help me meet my physical activity and healthy eating goals:

- Public library
- Health newsletters at grocery store checkouts
- Community recreation center